



Position Announcement

EDUCATIONAL INTERPRETER – Mesa Campus

Minimum Qualifications:

- High school degree, GED or equivalent.
- Excellent receptive and expressive skills in American Sign Language. EIPA score of 4.5 or better.
- Supports the Bi-lingual/Bi-Cultural approach to the teaching of D/deaf and hard of hearing children.

Preferred Qualifications:

- Associate of Arts degree.
- RID or NIC certification.
- Arizona certification.
- Prior experience interpreting for D/deaf and/or hard of hearing children in an educational setting.

Duties:

- Interprets for D/deaf and hard of hearing students in an educational setting.
- Works as a member of the educational team.
- Works on professional development to upgrade interpreting skills as needed.
- Performs other related duties as assigned.

Salary Range: \$20,000 - \$30,000 with full benefits.

Starting Date: July 27, 2009

Application Procedures:

- Submit:
1. Letter of interest.
 2. Resume.
 3. Copies of certification.
 3. Three letters of recommendation.
 4. Official transcripts.
 5. 3-5 minute videotape demonstrating your ASL skills.

Submit to: Dr. Angel M. Ramos, Sup't/Principal
Sequoia School f/t Deaf and HH
1460 S. Horne
Mesa, AZ 85204

Deadline for Application: Open until filled.

Sequoia School for the Deaf and Hard of Hearing (SSDHH) is a bilingual/bicultural program for Deaf and hard of hearing children in grades k – 12th. For information on our school please visit our website at: <http://ssdhh.sequoiaschools.org>.

If you need additional information please contact: Mrs. Marla Ramos, Administrative Assistant, at 480.649.7737 ext 2810 (V) or Dr. Ramos at 480.264.0200 (VP). You can also email Dr. Ramos at angelr@edkey.org.

Successful candidate(s) will be required to furnish a background check upon employment as per Arizona statutes.

NOTE: SSDHH is an Equal Opportunity and Affirmative Action Employer. We prohibit discrimination in our programs and employment practices on the basis of race, religion, ethnicity, gender, age or handicapping condition.